

LET'S CREATE OUR TALK-SHOW!

Niveau : A2→B1

AL dominante : EE-EOC

Domaine : Médias/ talk-show

Evaluation individuelle

PRODUCTION ÉCRITE GÉNÉRALE

B1 Peut écrire des textes articulés simplement sur une gamme de sujets variés dans son domaine en liant une série d'éléments discrets en une séquence linéaire.

A2 Peut écrire une série d'expressions et de phrases simples reliées par des connecteurs simples tels que « et », « mais » et « parce que »

ECRITURE CREATIVE :

B1 Peut écrire des descriptions détaillées simples et directes sur une gamme étendue de sujets familiers dans le cadre de son domaine d'intérêt.

Peut écrire la description d'un événement imaginé.

Peut raconter une histoire.

A2 Peut faire une description brève et élémentaire d'un événement, d'activités passées et d'expériences personnelles.

PRODUCTION ORALE GÉNÉRALE

B1 Peut assez aisément mener à bien une description directe et non compliquée de sujets variés dans son domaine en la présentant comme une succession linéaire de points.

A2 Peut décrire ou présenter simplement des gens, des conditions de vie, des activités quotidiennes, ce qu'on aime ou pas, par de courtes séries d'expressions ou de phrases non articulées.

Tâche finale : Les producteurs de la chaîne CBS souhaitent diffuser un nouveau talk-show. Vous faites partie des créateurs de Talk-show auditionnés. Vous leur présenterez votre talk-show. D'abord, vous le nommerez et expliquerez en quoi il est original. Ensuite, vous indiquerez trois objectifs principaux et montrerez qu'il est divertissant. Puis, vous direz à quelle heure et à quelle fréquence passera votre émission. Enfin, vous présenterez votre animateur (nom, prénom et trait de caractère principal) en précisant pourquoi vous l'avez choisi.

Nombre de séances : 5

Séance	Support	AL	Objectif	Compétences linguistiques			Compétences culturelles	Compétences pragmatiques
				Grammaire	Lexique	Phonologie		
1 (2h)	Pumpcast-News-Part-1 The-Tonight-Show-with-Jay-Leno http://www.youtube.com/watch?v=ZNM0ENUCO5I	CO EE	Comprendre un extrait d'un talk-show. Comprendre des mots isolés. Comprendre la présentation d'un show.	Verbes à particule	Talk-show Verbes de mouvement	Gazoline	Jay Leno	Exprimer et découvrir des attitudes
2 (2h)	Oprah Winfrey's biography	CE EE	Comprendre la structure et l'essentiel d'une biographie.	had better/ would rather	Dire ses idées-son opinion		Oprah Winfrey	Structurer un discours
3 (1h)	Will Smith on Oprah Winfrey show http://www.youtube.com/watch?v=ZD4vxqUOrIE	COE OC	Comprendre une présentation professionnelle. Présenter un environnement professionnel Exprimer ses idées personnelles.	Superlatif The most+adj long	Lexique plateau télé	Today adventure		Créer un talk-show. Reconnaître les protagonistes d'un talk-show.
4 (1h)	PREPARATION EN GROUPE EN SALLE INFORMATIQUE DICTIONNAIRE (travail de création)							
5	EVALUATION (ECRIT ORALISE)							

SEANCE 1 : LET'S CREATE OUR TALK-SHOW





Source : Pumpcast-News-Part-1---The-Tonight-Show-with-Jay-Leno

THE TONIGHT SHOW

I/ PRESENTATION www.youtube.com/watch?v=ZNM0ENUCO5I

1/ Where does the scene take place?

- a/ In front of a restaurant
- b/ In a pump station
- c/ On the road

2/ Who are the main characters?

- a/ Oprah Winfrey and two famous singers.
- b/ Jay Leno- a famous singer and his sister.
- c/ Jay Leno- a man who loves singing and his wife

3/ How does Jay Leno qualify the black man's voice? (2 propositions)

- a/ really nice singing voice
- b/ a good voice
- c/ a quite good voice

4/ Does the black man sing professionally? Justify by quoting

- "...just..."
- at home
 - karaoke
 - with friends

5/ What does Jay Leno propose if the client sings?

- a/ To pay his bills
- b/ To pay his gasoline
- c/ To promote his future album

II/ THEATRICALITY

How do people react/behave? Use the word box.

People	Gesture (verbs)	Feelings (adjectives)
The woman and her husband		
Jay Leno		
The witness		

Word box :

TO MAKE OUT:

To discern = discerner

To understand = comprendre / I can't make out what she is saying.

To manage = se débrouiller / I hope they will make out all right.

TO PUT

To put away = ranger

TO LOOK

To look back = se retourner

To look for (sb/sth) = chercher

To look forward to = attendre avec impatience

TO BURST

To burst out laughing: éclater de rire

TO LAUGH

To laugh at someone/something

III/ MISE EN SCÈNE (EE)

Homework

Is The tonight show original? Why? Give your impressions. Use the word box entitled "Give my impressions/ideas". Write 5 sentences.

GIVE MY IDEAS/IMPRESSIONS

I think -----

I like the idea of + V+ing-----

Personally I believe -----

It might be a good idea to.....

You'd better change your mind.

If I were Oprah I would -----

I like it very much-----.

It seems to me that...

My impression is that...

On the one hand I think-----but on the other-----

I quite like V+Ing.

I'd rather-----

suppose that-----

I wonder if I could-----

SEANCE 2 : LET'S CREATE OUR TALK-SHOW

Oprah
THE OPRAH WINFREY SHOW
LIVE YOUR BEST LIFE





Fouzia FOUFA, 2016, Let's create our talk-show

How Oprah Winfrey began her career

Born to an unwed teenage mother, Oprah Winfrey spent her first years on her grandmother's farm in Kosciusko, Mississippi, while her mother looked for work in the North. At 14, she went to Nashville, Tennessee to live with her father. In this structured environment, Oprah flourished, and became an honor student, winning prizes for oratory and dramatic recitation.

In 1976, she moved to Baltimore to join WJZ-TV News as a co-anchor. There, she co-hosted her first talk show, *People Are Talking*, while continuing to serve as anchor and news reporter. She had found a niche that perfectly suited her outgoing, empathetic personality, and word soon spread to other cities. A year later, *The Oprah Winfrey Show* was broadcast nationally, and quickly became the number one talk show. In 1987, the show received three Daytime Emmy Awards. The following year, the show received its second consecutive Emmy as Outstanding Talk/Service Program, and Oprah herself received the International Radio and Television Society's "Broadcaster of the Year" Award. She was the youngest person ever to receive the honor.

Oprah's show also continued to attract the top names in the entertainment industry: Michael Jackson, Toni Morrison, and Senator Barack Obama.

In a 2010 interview on the Larry King program at the end of that year, she announced her decision to end her run on *The Oprah Winfrey Show*.

Oprah Winfrey was named one of the "100 Most Influential People of the 20th Century" by *Time* magazine, and in 1998 received a Lifetime Achievement Award from the National Academy of Television Arts and Sciences.

When *Forbes* published its list of America's billionaires for the year 2003, it disclosed that Oprah Winfrey was the first African-American woman to become a billionaire.

The final broadcast of the *Oprah Show* took place on May 25, 2011, after 24 seasons and over 5,000 broadcasts.

Adapted from Oprah Winfrey's biography

Source: <http://www.achievement.org/autodoc/page/win0bio-1>

Word box :

WJZ-TV: Channel 13, is a CBS owned and operated television station located in Baltimore, Maryland.

Anchor: présentatrice

Niche: créneau

Outgoing: ouvert, plein d'entrain

To broadcast : diffuser (a broadcast : émission)

To disclose : révéler, divulguer

CE

How Oprah Winfrey began her career

A/ GENERAL COMPREHENSION

I/ Match the right title with each paragraph. Underline the key words in each paragraph.

- | | | |
|---------------------------|---|--|
| 1 st paragraph | • | • a/ The last broadcast |
| 2 nd paragraph | • | • b/ One of the richest celebrities |
| 3 rd paragraph | • | • c/ Oprah Winfrey’s childhood |
| 4 th paragraph | • | • d/ Oprah’s impact on people and rewards |
| 5 th paragraph | • | • e/ Celebrities invited in her talk shows |
| 6 th paragraph | • | • f/ How Oprah began her career |
| 7 th paragraph | • | • g/ Oprah Winfrey’s decision |

(EE/ EOC)

II/ Now make sentences to present this document.

------(link word) this document is-----which title is-----.

The text is composed of -----

------(link word), it is about-----.

(link word) we can say that (2 ideas)-----

B/ DETAILED COMPREHENSION

■1st paragraph

Circle the right answer

1/ When Oprah Winfrey was young she lived in....

- a/ Texas
- b/ Chicago
- c/ Mississippi

2/ She spent her first years with...

- a/ her mother
- b/ her grandmother
- c/ her grandmother and her mother

3/ Complete this sentence:

Oprah Winfrey had a complicated childhood because-----

■2nd paragraph

Complete the following chart by writing the lexical fields concerning her career, personality and the rewards she received.

TV	Her personality	Her rewards
-	-	-
-	-	-
-		-
-		
-		
-		
-		
-		
-		
-		
-		

■End of the document

Answer these questions with complete sentences.

- 1- Who were the celebrities she received?
- 2- Was she a rich woman?
- 3- When was the final cast?

HOMEWORK

Give your impressions (EE)- You're in 2010 and you have just heard Oprah Winfrey announce the end of the show. Tell her it's a sad decision because people would miss her. You'll explain how good she is and how brilliant was her career.

Use the following expressions: "would better", "prefer", Have a look at the word box entitled "Give your impressions/ideas" and use it.

Dear-----

Introduction (2 sentences)

1/ Personality (2 sentences)

2/ Her career (4 sentences)

Signature

SEANCE 3 : LET'S CREATE OUR TALK-SHOW

co Source : www.youtube.com/watch?v=ZD4vxqUOrIE

Will Smith family on Oprah Winfrey show

1/ FILL THE CHART AND CHOOSE ONE OR TWO ANSWERS.

PEOPLE	NAME	TONE USED	REACTIONS
THE ANCHOR		a/ Proud b/ Annoyed c/ Unhappy	a/ Welcoming the family b/ Waiting for her guests c/ Looking for the guests
THE GUESTS		a/ Happy b/ Cheerful c/ Timorous	a/ At ease with the audience and the anchor b/ Reserved c/ worried
THE AUDIENCE		a/ Excited b/ Euphoric c/ Glad	a/ Applauding the guests b/ Expecting the guests c/ Speaking with the guests

Now make sentences and explain what happens to your class while you were watching the video.

2/ PRESENT THE SET USING THE FOLLOWING WORDS :

audience-anchor-guests-sofa-

spacious-welcoming-bright-



the most famous anchor/guest

3/ GIVE YOUR REACTIONS

Would you like to be hosted by someone like Oprah Winfrey or would you like to be an anchor like she was?

Justify and give at least 3 sentences.

CHECK LIST

CE QUE JE DOIS FAIRE POUR REUSSIR		
<p style="text-align: center;"><u>1^{ERE} PARTIE :</u></p> <p>a/ J'ai nommé mon talk-show.(1 phrase)</p> <p>b/ J'ai expliqué en quoi il est original et sort du commun. (2 phrases)</p> <p>c/ J'ai utilisé le superlatif</p>		
<p style="text-align: center;"><u>2^{EME} PARTIE :</u></p> <p>a/ J'ai expliqué les 3 objectifs principaux de mon talk-show : (3 phrases)</p> <p>b/ J'ai expliqué en quoi il peut divertir les spectateurs et téléspectateurs. (1 phrase minimum)</p> <p>c/ J'ai utilisé 3 expressions du talk-show.</p> <p>d/ J'ai utilisé 3 expressions du divertissement.</p>		
<p style="text-align: center;"><u>3EME PARTIE :</u></p> <p>a/ J'ai dit : (1 phrase)</p> <ul style="list-style-type: none"> - quand a lieu l'émission (heure) - à quelle fréquence elle passe. <p>b/ J'ai présenté mon animateur : (2 phrases)</p> <ul style="list-style-type: none"> - -son nom et prénom - son trait de caractère principal (j'utilise du superlatif). <p>c/ Pourquoi je l'ai choisi (1 phrase)</p>		
<p style="text-align: center;"><u>PRESENTATION</u></p> <p>a/ Mon exposé est structuré.</p> <p>b/ J'ai utilisé des mots connecteurs. (4 minimum)</p> <p>c/ J'ai utilisé des superlatifs.</p> <p>d/ J'ai fait des paragraphes et sauté des lignes entre chaque partie.</p> <p>e/ Je sais prononcer les mots de mon exposé.</p>		

GRILLE D'ÉVALUATION

OBJECTIFS	A	EA	NA	POINTS
J'ai nommé mon talk-show.				/1
J'ai expliqué son originalité.				/2
J'ai expliqué les 3 objectifs principaux.				/3
J'ai parlé du divertissement.				/1
J'ai utilisé le vocabulaire du talk-show. (Anchor, staff, audience, broadcast...)				/1
J'ai utilisé le vocabulaire du divertissement. (Entertain, laugh, make fun, stand up...)				/1
Horaire et fréquence				/2
Présentation de l'animateur				
-son nom et prénom				/1
- trait de caractère principal				/1
-sa carrière				/1
Présentation				/1
Structure				/1
Mots connecteurs.				/1
Superlatifs				/1
Phonologie				/2
TOTAL				/20