**CE – Mise en œuvre “Imagine”**

**8”        - Classe en groupes de 4 ou 5 élèves**

*Get the pupils to cut the pictures out, get the pupils to move into groups of 4 then put the cards back in order (so that they start a kind of debate).*

 **20”      - Pick out the different people:**

**3 categories: celebrities + other people + symbols**

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***Celebrities:*** *(= si certains personnages sont pas reconnus par les élèves, préparer des petits papiers avec les noms et leur faire piocher mais les laisser commencer par ceux qu'ils connaissent ou reconnaissent)*

*Get the pupils to complete the grid on board*

* **John Lennon:** English singer-songwriter / member of the rock band the Beatles / wrote several iconic songs such as “Imagine” or “Give Peace a Chance” / rebellious nature / peace activist / was murdered
* **Albert Einstein:** German-born physicist / best known for his mass-energy equivalence formula E = mc2 / Nobel Prize winner / fought for a peaceful world, especially in times of war
* **Bob Marley:** Jamaican reggae singer-songwriter / sense of spirituality / received the Peace Medal of the Third World from the United Nations (= an award given to those who helped fight for justice and peace in third world countries) / peace activist / opposed to oppressive authorities
* **Harvey Milk:** American politician from San Francisco / the first openly gay person to be elected to public office in California / was assassinated / became an icon and a martyr in the gay community / was posthumously awarded the Presidential Medal of Freedom in 2009
* **Martin Luther King:** American pastor and activist / leader in the African-American Civil Rights Movement / best known for using nonviolent civil disobedience / Nobel Peace Prize winner / assassinated in Memphis
* **Anna Politkovskaya:** Russian journalist / human rights activist / best known for her opposition to Vladimir Putin / was murdered in 2006 / received the Amnesty International Global Award for Human Rights Journalism
* **Mahatma Gandhi:** Indian leader of the independence movement / used nonviolent civil disobedience / inspired freedom across the world / was assassinated / best example of peace worldwide

*Pour permettre aux élèves faire de la PPC à partir des célébrités identifiées, écrire sous forme de notes la biographie de chaque personnage sur des morceaux de papier et leur faire piocher un papier.*

 **Other people:**

* **Ethnic groups:** Africans + Asians + Europeans
* **Religious groups:** Buddhists + Catholics + Jews + Muslims

 **Symbols:**

* Angels + Devils

**5”        - Find out the elements that unit:**

* Peace + Love + equality

**5”     - Find out the elements that divide:**

* Lack of tolerance + mental and geographical  frontiers/borders/boundaries

**10”      - Work on the implicit…**

* **Title: “Imagine”** -– Dream v. Reality + Utopia v. Dystopia (= a society characterized by human misery, squalor, oppression, disease and overcrowding)
* **What is important to these artists (Lennon and Stanley)?** –- Freedom of expression + Freedom of thoughts
* **Cultural aspect** –- Reinterpretation / Rewriting of a famous song + Call for a better world, a boundless world